

Reflective Approach In Organization Of Pedagogical Processes

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Abstract: The article examines the issues of ensuring the activity of students in the pedagogical process on the basis of basic concepts, the formation of the subjects' interest in the studied concepts and the motivation of students to analytical activity in the process of a reflexive approach and the development of reflection in them.

Key words: pedagogical processes, reflexive approach, education, formation, pedagogical reflection, methods, upbringing, activity, knowledge, patriotism, subject, scientific and methodological, concepts.

In the pedagogical process, a reflexive approach is important in ensuring the activities of students based on initial concepts, the formation and development of subjects' interest in the studied concepts. Because in the process of a reflexive approach, favorable conditions are created for motivating students to analytical activity and developing their reflection. The creation of a reflective educational environment in the pedagogical process serves to develop the personal understanding of students, to ensure their activity on the basis of the formation of interest in the subject, its significance, and content.

The concept of reflection in literature - thinking, self-awareness, self-control; activity aimed at understanding one's own actions and their consequences is interpreted as a form of theoretical activity, that is, a reference to the past (back).

In pedagogical literature, pedagogical reflection is described as the ability of a teacher to objectively assess himself and his behavior, to understand how he is perceived by students and, above all, with whom he interacts in the process of communication. In some literary sources, reflection is cited as a description of self-awareness, understanding of how the subject is perceived as an interlocutor in the process of communication, the subject's ability to see, identify, study and analyze the problem and its causes.

A reflexive approach in pedagogical processes allows students to form an idea of a particular concept, that is, to form on their basis concepts based on the study, analysis and objective

assessment of the studied concepts, or to study their own historical past based on the study, analysis and objective assessment of past relations. serves to form. The reflective approach is of particular importance in the formation of schoolchildren's understanding of the Motherland and patriotism, independence, its essence, meaning and necessity, because looking back into the past, studying our recent history, the love of our ancestors for their Motherland and people. Studying the relationship of love and devotion, students will feel the tragedy and danger that befell our people in the recent past, during the years of Soviet power, and will deeper understand the value of today's days of independence. The reflective educational environment created in the pedagogical process serves as an environment that creatively influences the formation and development of students' critical and analytical thinking skills. Because in the process of a reflexive approach, students draw conclusions based on an independent analysis and an objective assessment of the content of the studied subjects and their significance in the past and present. In the pedagogical process, the reflexive approach interacts with various factors affecting the development of students, including the content and essence of behavior, the need for purposeful transformational activity, as a result of deep self-awareness, self-determination, self-affirmation, self-affirmation (actions, behavior), the use of internal potential, arises, abilities, self-control.

Reflective educational environment created in the pedagogical process of students:- be open and open-minded, sensitive and intolerant of problems in accepting the existing reality;

- analysis and objective assessment based on integrated thinking;
- take into account their importance when studying new concepts, analyze and compare the pros and cons of attitudes towards these concepts;
- to understand the essence of concepts and their meaning today;
- to understand the integrity and interconnection of all views, customs, traditions, values and culture;
- to study events and means that help to expand their worldview, to master what they do not know;
- creates opportunities for overcoming delusions, mistakes and difficulties, as well as the formation of a new worldview. The formation and development of students' analytical and critical thinking skills is based on reflexive processes, i.e., the coordination of students' activities in a reflective learning environment and the creation of the necessary conditions for analytical activity, i.e., Study, analysis and objective assessment of attitudes towards reality and concepts. important tasks such as creating opportunities for students to pursue higher education are performed.

One of the features of the reflexive approach is that the educational environment based on this approach is focused on the organization of students' analytical activities and the formation of critical thinking skills. encouragement of assessment, support of their creative approaches in the process of analytical activity, encouragement of their activity and objective conclusions for the development of their worldview based on the results of the analysis.

In pedagogical processes, it is necessary to monitor the effectiveness of students' analytical activities in the process of a reflective educational environment, analyze the results of analytical activities, coordinate interaction between students and ensure their activities based on the organization of reflective activities.

The creation of a reflective educational environment based on the introduction of a reflective approach into the pedagogical process is enough to form a rich image of the past and future in students, motivate them to analytical activity and develop their reflection, develop students' personal understanding, independence, its meaning, importance and necessity.

The formation of historical memory in them due to the level highlighting serves to create a sense of confidence in the future.

It is necessary to create conditions for the formation of a reflexive educational environment in the pedagogical process, in which students learn about the past, our recent history based on a critical understanding of national traditions, customs, values and attitudes towards our native language to understand the essence, meaning and necessity, to be able to objectively assess the conditions created today. This educational process is based on a reflective approach. Consequently, the effectiveness of these processes can be ensured through the introduction of a reflexive approach to the organization of pedagogical processes.

In pedagogical processes organized in educational institutions, i.e. in the spirit of enlightenment, educational work is aimed at educating students in the spirit of devotion to the Fatherland, national pride, high morals and respect for the spiritual heritage of great ancestors, the rich spiritual and cultural heritage of our people.

Promotion of advanced ideas that determine the future of the country and the nation based on values, the importance of international friendship, solidarity, peace and stability in our country, the common cultural, educational and spiritual development of the peoples living in the region, the essence of religious extremism and fundamentalism. Application of the approach is of particular importance. It is necessary to cover all aspects of the pedagogical process in educational institutions, to prevent the emergence of ideological gaps in the consciousness of students, to educate them in the spirit of love and devotion to the Motherland, to educate a harmoniously developed generation that will serve the development of our country.

The creation of a reflective educational environment based on a reflective approach to pedagogical processes involves the organization of students' reflective activities. In the process of reflexive activity, students study, analyze and objectively assess the relationship between the past and the present in relation to the studied concepts, as a result of which they form solid ideas about independence, its content, significance and necessity. Reflexive activity serves to form a spiritually mature person. Feeling of homeland, love for homeland, patriotism, humanity, independence, independent state, property independence, justice, traditions, values, interests, customs, rituals, universal values, common human traditions, nationality, national consciousness, national identity. self-awareness, national values, national interests, national pride, national traditions, national idea, spirituality, spiritual courage, etc.

Reflexive activity is the basis of a reflective educational environment created in pedagogical processes. Reflexive activity is an activity of analytical thinking in which analysis, cross-analysis of events and incidents is based on reliable and valid data, and data analysis is based on the secondary and direct influence of factors associated with a particular event and events and influencing their origin. distinguish between factors that cannot be demonstrated, draw conclusions based on the study and analysis of the relationships and interconnections of events and their components consists of. Therefore, it is important not to allow the emergence of ideological gaps in the consciousness of students, to educate them in the spirit of love and devotion to the Fatherland, to organize their reflexive activity in the implementation of urgent tasks to educate a harmoniously developed generation. The effectiveness of improving the activities of an educational institution, introducing innovations into the pedagogical process, organizing and coordinating student activities on a scientific basis reflects the development of the inner world, thinking, worldview of students and the formation of a spiritually mature personality.

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