

Impact of complete Lockdown down faced by nursing teachers in Teaching, Learning & Evaluation process

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ABSTRACT

The corona virus has caused the diseases which is fatal and it was originated from China and has spread all over the world. Due to this spread of infectious diseases the whole world went into the lockdown period. This lockdown period has affected entire economical growth of the country, the educational system. The education system has changed from classroom teaching to online mode fully. Faculty members in various universities are implementing Teaching, Learning & Evaluation process through online mode. Conclusion: This COVID situation has made tremendous changes into the educational system, economic growth and life style of the person. This situation has made education to be online now teachers and students have to use electronic gadgets for the study purpose. We the parents were used to scold the children for not to use mobile or laptops but now we have given them a task to attain online classes.

Key words: COVID-19, online teaching, Impact, Lockdown, Teaching, Learning, Evaluation

Introduction:

The corona virus has caused the diseases which is fatal and it was originated from China and has spread all over the world. Due to this spread of infectious diseases the whole world went into the lockdown period.⁵ This lockdown period has affected entire economical growth of the country, the educational system⁶ the education system has changed from classroom teaching to online mode fully. Faculty members in various universities are implementing Teaching, Learning & Evaluation process through online mode.

Objective of study: to know the impact of this lockdown faced by nursing students.

Methods: A study was done by using qualitative approach to know the impact of this lockdown faced by nursing students. The study was done on nursing college students and teachers. Total Sample included was 150.

Result:

1: Frequency distribution of demographic data Demographic details

N=150

Srno	Items	Frequency
1	Age	
	17-18	10
	18.1-19	98
	19.1-20	40
	20.1-21	2
	≥21	0
2	Gender	
	Male	27
	Female	123
3	Religion	
	Hindu	146
	Muslim	4
	Other	0
4	Academic Year	
	First Year	28
	Second Year	59
	Third Year	60
	Fourth Year	02
5	Parent's Income	
	10,000-20,000	0
	20,001-30,000	12
	30,001-40,000	109
	40,001-50,000	29

The impact of this lockdown face by nursing schools are:

1) Online classes' mode:-

All over the world all teacher and students have been moved to online teaching mode through various app they are using like zoom, Google meet, Microsoft etc. In online teaching mode teachers and student was more comfortable with Goggle classroom as they were able chat,

submit assignment, can see their marks given by teachers, also scheduling of class can be made through it. Students had negative effect of online teaching, they said they are not understanding through online teaching. They are not able to clarify their doubts. There is power connection and internet issues problem because of which they are not able to attend all the classes fully. In online teaching mainly the lecture method is only adopted by the teachers more attention is not paid towards discussion and student participatory activity. It has negative effect on participatory and experimental teaching. Students reported that it more advantages to teachers.

2) Assessment & Evaluation:

As lockdown was announced during March in India, it was actual examination time for the universities so many universities have promoted the students into higher classes based on their internal assignments evaluation but few universities have conducted online examination. It was thought as the situation demands us to rethink on the evaluation aspect. If online teaching activities is difficult what students reported from face to face teaching method? Than why not make change in the tool of assessment was the question raised? Because it can minimize the stress and anxiety level face by students. This will decrease the burden and pressure on students head.

3) International Students

There is huge amount of International students studying at various universities. Few international students went back to their home countries .Those who stayed back faced lot of challenges like food, accommodation, safety. These students was at highly stressed. Some Universities allowed to take open book examination. But assessing online examination was difficult task face by teacher because it was easy for students to copy paste it from Google, or parents, siblings were answering to question no authentication was there. And most of the universities by considering this problems promoted the student to higher classes. But it was very difficult by nursing schools as it was difficult to assess the skill of the students. And this is a profession which is skill oriented.

4) Travel Restrictions

Due to the outbreak of corona the airlines, railways, bus services etc. all the routes travel was stopped. People was no allowed to move from one place to the another.because to stop the spread of infection. At few place states had made it mandatory to do an RTPCR test and become home quarantine if required. Al visitors were required to carry e-pass along with them before travelling from one place to another. After travel visitors were ask to get quarantine for a set period of time 7 to 14 days.

5) Anxiety & Fear

There was lot of anxiety among the society as the number of corona cases was increasing day by day in thousands and death rate was also high .All were concern about their families. Fear & anxiety are most common emotional response given or felt by the human being. Having a proper action plan for managing all the difficulties faced will reduce the anxiety and will allow individual to face and overcome the problem. Due to this travel restrictions many work places allowed the employees to work from home or alternate , fifty percent employee was allowed at work place.

6) Grief

Many of us have gone through this process of COVI pandemic, as we may have lost our nearer and dearest one or, friend, known person etc. Also people were not allowed for last service i.e. funeral which we in Indian culture say that even if a known person is your enemy but you must attain his funeral and pray for him to be peace.

University should develop support system to the faculty and students

- Universites must establish a support system to the students and faculty during COVID-19 crisis: Universities must make it clear to students that what they can provide them in their crises. Also they must ensure there their safety and mental health wellbeing. Support system must be activate at university level to handle emergency and support staff and students.
- All the meeting must conducted online: To avoid travelling, contact etc. all the meetings must be conducted through online mode only. To conduct such meeting good IT support must be provided by the university.

- It is the right time for faculty, students, and administrators to learn from this critical situation and to overcome these challenges. Online learning could be a greater opportunity as a result of this crisis.
- Faculty development program must be organized where online teaching training must be taken for them
- Hostels and accommodation must be remain open for students.
- Admission process must be made online. Application must be taken through online mode.
- Conclusions
- Regular circular and notices must be issued to students and staff from the universities. Education system went on online mode.
- **Conclusion:** This COVID situation has made tremendous changes into the educational system, economic growth and life style of the person. All were concern about their families. Fear & anxiety are most common emotional response given or felt by the human being. Having a proper action plan for managing all the difficulties faced will reduce the anxiety and will allow individual to face and overcome the problem. Due to this travel restrictions many work places allowed the employees to work from home or alternate, fifty percent employee was allowed at work place. Many of us have gone through this process of COVID pandemic, as we may have lost our nearer and dearest one or, friend, known person etc. International students studying at various universities. Few international students went back to their home countries. Those who stayed back faced lot of challenges like food, accommodation, safety. These students was at highly stressed. Some Universities allowed to take open book examination. But assessing online examination was difficult task face by teacher because it was easy for students to copy paste it from Google, or parents, siblings were answering to question no authentication was there. And most of the universities by considering this problems promoted the student to higher classes. But it was very difficult by nursing schools as it was difficult to assess the skill of the students. And this is a profession which is skill oriented. Universities must make it clear to students that what they can provide them in their crises. Also they must ensure there their safety and mental health wellbeing. Support system must be activate at university level to handle emergency and support staff and students. To conduct such meeting good IT support must be provided by the university.

This situation has made education to be online now teachers and students has to use electronic gadgets for the study purpose. In online teaching mode teachers and student was more comfortable with Goggle classroom as they were able chat, submit assignment, can see their marks given by teachers, also scheduling of class can be made through it. Students had negative effect of online teaching, they said they are not understanding through online teaching. They are not able to clarify their doubts. There is power connection and internet issues problem because of which they are not able to attain all the classes fully We the parents was use to scold the children for not to use mobile or laptops but now we have given them ask to attain online classes.

Conflicts of interest: Nil

Ethical clearance: Permission obtained from Institutional Research committee and informed consent from samples.

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